



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 06 / MSAD 06

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	291	100		65	65	1	64	30	5	291	0
	2009-2010	310	305	98		69	73	8	60	24	8	305	0
Female	2008-2009	157	157	100		67	70	2	65	30	3		
	2009-2010	147	146	99		71	76	9	62	22	8		
Male	2008-2009	135	134	99		63	60	1	63	30	7		
	2009-2010	163	159	98		67	69	8	59	26	8		
Caucasian/White	2008-2009	285	284	100		65	66	1	64	30	5		
	2009-2010	296	291	98		68	74	8	60	24	8		
African American/Black	2008-2009	4	4				42						
	2009-2010	7	7				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	116	115	99		55	53	0	55	37	8		
	2009-2010	126	124	98		58	62	6	52	29	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	44	98		45	36	0	45	41	14		
	2009-2010	45	40	89		40	38	3	38	35	25		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	319	319	100		65	71	4	61	28	7	317	2
	2009-2010	300	295	98		64	67	12	52	25	11	295	0
Female	2008-2009	153	153	100		68	75	6	62	27	5		
	2009-2010	160	159	99		65	71	13	52	26	8		
Male	2008-2009	166	166	100		63	67	2	61	30	8		
	2009-2010	140	136	97		63	63	10	52	24	14		
Caucasian/White	2008-2009	312	312	100		65	71	4	61	29	6		
	2009-2010	293	288	98		64	68	12	52	26	11		
African American/Black	2008-2009	5	5	100		100	53	0	100	0	0		
	2009-2010	4	4				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	120	120	100		56	60	3	53	34	10		
	2009-2010	125	121	97		50	56	10	40	29	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	51	100		33	43	6	27	49	18		
	2009-2010	52	47	90		21	34	2	19	49	30		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	303	302	100		65	67	3	62	29	6	300	2
	2009-2010	308	305	99		68	72	8	60	23	9	303	2
Female	2008-2009	141	140	99		71	70	3	68	25	4		
	2009-2010	147	145	99		72	78	12	59	21	7		
Male	2008-2009	162	162	100		60	64	2	57	33	7		
	2009-2010	161	160	99		65	67	4	61	24	11		
Caucasian/White	2008-2009	297	296	100		65	67	3	63	29	6		
	2009-2010	301	298	99		68	73	8	60	23	9		
African American/Black	2008-2009	2	2				46						
	2009-2010	5	5				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	121	120	99		66	53	2	64	28	7		
	2009-2010	129	128	99		53	62	6	47	31	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	48	100		35	31	0	35	50	15		
	2009-2010	46	44	96		23	36	7	16	39	39		
Limited English Proficient	2008-2009	3	3				39						
	2009-2010	2	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	323	322	100		67	71	8	60	25	7	314	8
	2009-2010	301	293	97		65	68	6	59	27	8	291	2
Female	2008-2009	150	150	100		75	76	11	65	19	5		
	2009-2010	139	135	97		78	74	7	70	19	3		
Male	2008-2009	173	172	99		60	66	5	55	30	9		
	2009-2010	162	158	98		54	63	5	49	33	13		
Caucasian/White	2008-2009	314	313	100		68	71	7	61	25	7		
	2009-2010	294	287	98		66	69	6	60	26	8		
African American/Black	2008-2009	5	5	100		60	51	40	20	20	20		
	2009-2010	2	2				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	3	2				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	132	131	99		61	58	5	56	29	10		
	2009-2010	133	129	97		60	56	5	56	31	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	58	100		28	33	9	19	47	26		
	2009-2010	43	38	88		24	29	0	24	55	21		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	287	280	98		69	78	15	54	23	8	275	5
	2009-2010	326	323	99		63	69	6	57	28	9	315	8
Female	2008-2009	141	140	99		79	84	24	55	16	6		
	2009-2010	152	151	99		70	76	8	62	24	7		
Male	2008-2009	146	140	96		60	73	6	54	31	9		
	2009-2010	174	172	99		58	62	5	53	31	10		
Caucasian/White	2008-2009	278	272	98		69	79	15	54	24	8		
	2009-2010	317	314	99		64	69	6	58	27	9		
African American/Black	2008-2009	2	2				60						
	2009-2010	5	5				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	3	2				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	99	97	98		55	67	10	44	34	11		
	2009-2010	138	137	99		53	57	4	48	37	10		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	54	93		31	39	6	26	46	22		
	2009-2010	64	63	98		27	28	8	19	43	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	294	291	99		63	71	15	48	27	10	289	2
	2009-2010	288	283	98		62	68	12	50	27	11	279	4
Female	2008-2009	132	132	100		74	77	20	54	20	5		
	2009-2010	140	137	98		74	76	21	53	19	7		
Male	2008-2009	162	159	98		54	66	10	44	33	13		
	2009-2010	148	146	99		51	61	4	47	35	14		
Caucasian/White	2008-2009	284	281	99		65	72	15	50	27	9		
	2009-2010	279	274	98		62	69	12	50	27	11		
African American/Black	2008-2009	6	6	100		33	51	33	0	17	50		
	2009-2010	3	3				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	94	93	99		56	56	10	46	27	17		
	2009-2010	112	110	98		44	56	5	39	39	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	56	95		14	29	0	14	48	38		
	2009-2010	54	51	94		24	26	4	20	33	43		
Limited English Proficient	2008-2009	4	4				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	300	290	97		47	49	7	40	31	21	289	1
	2009-2010	327	313	96		50	47	7	43	33	17	311	2
Female	2008-2009	143	139	97		53	53	6	47	31	16		
	2009-2010	165	160	97		49	49	7	43	33	18		
Male	2008-2009	157	151	96		42	46	8	34	32	26		
	2009-2010	162	153	94		51	46	8	43	33	16		
Caucasian/White	2008-2009	292	283	97		47	50	7	40	32	22		
	2009-2010	320	306	96		51	48	8	43	32	17		
African American/Black	2008-2009	5	4				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	3	3				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	85	81	95		46	34	4	42	27	27		
	2009-2010	109	99	91		35	31	4	31	41	23		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	55	93		20	16	2	18	24	56		
	2009-2010	52	43	83		14	16	0	14	35	51		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	291	100		72	70	20	53	22	6	291	0
	2009-2010	310	305	98		62	62	11	51	26	12	305	0
Female	2008-2009	157	157	100		70	68	18	52	22	8		
	2009-2010	147	146	99		60	61	10	50	27	13		
Male	2008-2009	135	134	99		75	71	22	53	22	3		
	2009-2010	163	159	98		65	63	13	52	25	11		
Caucasian/White	2008-2009	285	284	100		72	71	20	52	22	6		
	2009-2010	296	291	98		63	63	12	52	24	12		
African American/Black	2008-2009	4	4				45						
	2009-2010	7	7				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	2	2				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	116	115	99		68	58	17	51	23	10		
	2009-2010	126	124	98		51	50	5	46	31	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	44	98		48	46	7	41	30	23		
	2009-2010	45	40	89		38	33	0	38	23	40		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	319	317	99		75	66	16	59	18	7	317	0
	2009-2010	300	295	98		65	62	14	51	22	14	295	0
Female	2008-2009	153	153	100		75	66	14	60	16	9		
	2009-2010	160	159	99		64	62	12	52	19	16		
Male	2008-2009	166	164	99		76	67	18	59	19	5		
	2009-2010	140	136	97		65	63	16	49	24	10		
Caucasian/White	2008-2009	312	310	99		75	67	16	59	18	7		
	2009-2010	293	288	98		65	63	14	51	22	14		
African American/Black	2008-2009	5	5	100		100	46	40	60	0	0		
	2009-2010	4	4				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	120	118	98		64	54	9	55	23	13		
	2009-2010	125	121	97		53	50	7	45	26	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	50	98		48	41	6	42	26	26		
	2009-2010	52	47	90		28	36	2	26	32	40		
Limited English Proficient	2008-2009	2	2				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	303	302	100		68	66	12	56	21	12	301	1
	2009-2010	308	305	99		68	64	20	48	17	16	305	0
Female	2008-2009	141	140	99		66	65	10	56	19	15		
	2009-2010	147	145	99		64	64	20	44	18	18		
Male	2008-2009	162	162	100		69	66	14	55	22	9		
	2009-2010	161	160	99		71	64	20	51	16	14		
Caucasian/White	2008-2009	297	296	100		68	67	13	55	21	11		
	2009-2010	301	298	99		67	65	19	48	17	16		
African American/Black	2008-2009	2	2				43						
	2009-2010	5	5				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	3	3				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	121	120	99		66	53	8	58	21	13		
	2009-2010	129	128	99		52	51	8	45	23	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	48	100		33	38	2	31	35	31		
	2009-2010	46	43	93		19	34	2	16	30	51		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	323	321	99		52	54	13	39	28	20	317	4
	2009-2010	301	289	96		66	63	16	50	18	16	288	1
Female	2008-2009	150	149	99		48	52	14	34	33	19		
	2009-2010	139	132	95		66	62	13	53	18	16		
Male	2008-2009	173	172	99		56	56	12	44	24	20		
	2009-2010	162	157	97		67	63	19	48	17	16		
Caucasian/White	2008-2009	314	312	99		52	55	12	40	28	20		
	2009-2010	294	283	96		67	64	17	50	17	16		
African American/Black	2008-2009	5	5	100		60	31	60	0	20	20		
	2009-2010	2	2				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	3	2				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	132	130	98		42	40	10	32	34	24		
	2009-2010	133	127	95		61	49	12	49	20	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	57	98		21	26	7	14	19	60		
	2009-2010	43	37	86		27	29	3	24	19	54		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	287	280	98		58	57	14	44	23	19	277	3
	2009-2010	326	323	99		56	60	17	39	21	23	319	4
Female	2008-2009	141	140	99		62	59	20	42	23	15		
	2009-2010	152	151	99		53	59	16	37	26	21		
Male	2008-2009	146	140	96		54	56	8	46	24	23		
	2009-2010	174	172	99		59	61	19	41	17	24		
Caucasian/White	2008-2009	278	272	98		58	58	14	44	24	18		
	2009-2010	317	314	99		56	61	17	39	21	22		
African American/Black	2008-2009	2	2				32						
	2009-2010	5	5				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	3	2				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	99	97	98		37	42	8	29	31	32		
	2009-2010	138	137	99		54	46	13	41	19	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	54	93		15	23	2	13	33	52		
	2009-2010	64	63	98		24	25	6	17	16	60		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	294	291	99		37	52	7	31	32	30	289	2
	2009-2010	288	283	98		53	60	10	43	21	26	281	2
Female	2008-2009	132	132	100		39	54	6	33	30	31		
	2009-2010	140	137	98		58	60	15	43	20	21		
Male	2008-2009	162	159	98		36	51	8	28	35	30		
	2009-2010	148	146	99		49	59	5	43	21	30		
Caucasian/White	2008-2009	284	281	99		38	53	7	31	33	30		
	2009-2010	279	274	98		53	60	11	43	21	26		
African American/Black	2008-2009	6	6	100		33	31	17	17	17	50		
	2009-2010	3	3				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	4	4				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	94	93	99		34	36	1	33	27	39		
	2009-2010	112	110	98		34	45	3	31	28	38		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	56	95		7	18	2	5	14	79		
	2009-2010	54	51	94		18	21	2	16	20	63		
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	300	291	97		38	42	2	36	36	26	290	1
	2009-2010	327	313	96		42	45	2	41	38	19	311	2
Female	2008-2009	143	139	97		35	41	1	35	40	24		
	2009-2010	165	161	98		36	43	2	34	44	20		
Male	2008-2009	157	152	97		40	43	3	37	32	28		
	2009-2010	162	152	94		49	47	1	48	32	18		
Caucasian/White	2008-2009	292	284	97		38	43	2	36	36	26		
	2009-2010	320	306	96		42	46	2	41	38	19		
African American/Black	2008-2009	5	4				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	3	3				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	85	81	95		27	26	2	25	41	32		
	2009-2010	109	99	91		22	28	1	21	45	32		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	57	97		12	12	2	11	23	65		
	2009-2010	52	42	81		5	14	0	5	33	62		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	71		99	99		67	63		96	95
Caucasian/White		99	99		68	71		99	99		67	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		55	60		99	99		55	50			
Students with Disabilities		96	97		27	36		96	97		28	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		64	69		98	99		59	61		96	95
Caucasian/White		99	99		64	69		98	99		59	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		51	56		98	99		51	47			
Students with Disabilities		96	98		25	28		96	98		22	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 06 / MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		49	48		96	96		41	43		83	80
Caucasian/White		96	96		49	49		96	96		41	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		91	94		41	32		91	94		25	27			
Students with Disabilities		83	92		18	16		81	91		9	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	152	62	86	10	23	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
---	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.38	0	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 06 / MSAD 06



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	90	77	87	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	52	25	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	50	28	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 06 / MSAD 06



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	90	92	91	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	51	22	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	43	21	26	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met